# VISUAL AND PERFORMING ARTS SUBCOMMITTEE

## December/January 2018-19 E-Report

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# REGIONAL ARTS LEADS

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For a list of all County Arts Leads, click [HERE](#).
Creativity at the Core Professional Learning Modules

Check out the suite of resources developed by Regional Arts Leads and Arts Organization Partners

www.ccsesaarts.org
Arts Integration at the Core with Dr. Merryl Goldberg

FEBRUARY 8, 2019

At the Sacramento County Office of Education in Sacramento

The CCSESA Statewide Arts Initiative and the Sacramento County Office of Education (SCOE) will host a professional learning opportunity on February 8, 2018 in Sacramento with Dr. Merryl Goldberg. Dr. Goldberg is a professor of music at California State University San Marcos and Director of the ART=OPPORTUNITY campaign of Center ARTES, a university center dedicated to restoring arts to education. Her publications include Arts Integration: Teaching Subject Matter through the Arts in Multicultural Settings (5th edition 2017) as well as other books, articles, chapters, editorials, and blogs. She has received numerous research and programmatic grants including Federal department of Education Art.

County and district leaders, school principals, arts leaders, county arts leads, curriculum coordinators, district arts coordinators, arts specialists, teachers and parents are encouraged to attend.

Fee: $100 includes breakfast, lunch, materials. Participants will receive Dr. Goldberg’s textbook titled Arts Integration, Teaching Subject Matter through the Arts in Multicultural Settings (5th Edition, 2017).

- Learn research about the effectiveness of arts integration to impact student achievement.
- Experience culturally and linguistically responsive strategies for interdisciplinary learning across subject matter and grade levels K-12.
- Learn about the new statewide TPE’s teaching performance expectations for arts in K-12
- Engage in hands-on effective strategies for powerful arts integration in the classroom in Humanities and STEAM.
- Learn more about Title 1 and the Arts.
- Develop structures by which your own districts can plan for and implement arts integration strategies alongside Common Core.
- Learn about the ART=OPPORTUNITY campaign and receive Creativity at the Core resources.
- Network with colleagues from across California and so much more.
MAY 14, 2019

CCSESA Arts Learning Colloquium
At the Crocker Art Museum in Sacramento
Registration Opening Soon

JULY 10, 11, 12, 2019
5th Annual Creativity at the Core Summer Institute
At the Monterey Tides Hotel in Monterey
Registration Opening Soon

APRIL 12, 2019

Insider’s Guide to Arts Education Planning
At the Yolo County Office of Education in Woodland
Download a copy of the flyer here
CCSESA Spotlights School Districts Moving Forward in the Arts

In promoting a quality, standards-based arts education, we are often asked, "Can you show me a school or district that is moving forward in the arts?" We know there are many exciting programs happening in districts around the state. Our goal is to make them more visible. The Spotlight section of the CCSESA Arts Initiative web site is an attempt to tell the stories of exemplary and promising practices statewide. Regional Arts Leads submitted three spotlights per region.

Take a look by clicking here. Be sure to scroll down to see the Spotlights.

We would like to hear from your school or district! If you would like to be featured on the CCSESA Arts web site, please contact Jessie Kroll-Yoas at jyoas@ccsesa.org. We will send you a short template that will allow you to tell your story. Join us in populating the map so that your story is featured too!

STUDENT ARTWORK NEEDED

The CCSESA Statewide Arts Initiative and the Oxnard Unified School District are collaborating to highlight student artwork in an art exhibit featured at the 2019 Annual California Association for Bilingual Education State Conference.

Download a submission form here.

We would like to feature artwork from all 58 counties. Please contact Jessie Kroll-Yoas for more information at jyoas@ccsesa.org.

THIS YEAR’S THEME FOR STUDENT ARTWORK:
Imagine, Inspire, Ignite - Multilingualism for All
The State Board of Education Adopts the New Arts Standards

State Board of Education (SBE) Adopted Arts Standards Pre-Publication

On January 9, 2019, the SBE adopted the revised visual and performing arts standards. The Revised standards are titled California Arts Standards for Public Schools, Prekindergarten Through Grade Twelve. Information about the standards, including the pre-publication version of the document approved by the SBE, can be found at https://www.cde.ca.gov/be/st/ss/vapacontentstds.asp.

Curriculum Framework and Evaluation Criteria Committee

Also, on January 9, 2019, the SBE appointed 20 members to the Visual and Performing Arts Curriculum Framework and Evaluation Criteria Committee (VAPA CFCC). The VAPA CFCC will play a significant role in the development of the California Arts Framework which will provide guidance on implementation of the revised standards. A list of VAPA CFCC members, guidelines to direct the work of the committee, and meeting information can be found at https://www.cde.ca.gov/ci/vp/cf/.

Regional and County Arts Leads celebrated the passing of the new VAPA Standards on January 16, 2019 at the California Department of Education.
Partners Power the Create CA Campaign, A Webinar

January 29, 2019
11:00 a.m. – 12:00 pm

With the launch of the Create CA campaign, we have an amazing opportunity to unite all our unique individual work under one banner and to collaborate, celebrate, and fight for the rights of all students.

This issue doesn't have a one-size-fits-all solution, so we have produced creative tools that are flexible and fun and models of partnership that allow groups to play to their strengths. This webinar will dive into:

- What the campaign is and isn’t
- Models for participation with examples from the field
- Available resources, including new editable files and presentation
- Q & A

The webinar is open to groups who just want to learn more, groups who are ready to jump in or to groups who are already engaged and want to review the latest resources and thinking on partnership!


Invite your friends!
Feel free to invite people in your group to register and please also share this invite with student groups, local businesses, social justice organizations, local theatres or dance companies, schools and other groups in your community so we can grow this campaign! The region with the highest participation will get a special shout out, and of course, bragging rights!
Create CA has launched a statewide movement to insure every K-12 student has access to a high-quality arts education. If you couldn’t attend, you can view the resources here.

**Join the Movement**
Real change is in our reach, but we need you! Sign up to be a part of this growing statewide movement and we’ll send you resources to spread the word, updates on what’s happening and ideas for acting.
[Real change starts here](link to createca.org)

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**DECLARATION OF STUDENT RIGHTS**
CREATE CA - California’s Statewide Arts Education Coalition

**What is the Declaration?**
All California students deserve to have access to quality arts education to provide them with the skills they need to succeed in college, career and life. Yet groups of students experience significant barriers to access, participation and success in arts learning that are directly linked to pervasive inequities in our educational system. Recognizing this, Create CA has launched a statewide effort to promote the **Declaration of the Rights of All Students to Equity in Arts Learning**, among districts and organizations which outlines each student’s right to have access to high-quality public arts education, regardless of their background, culture, language or geographic location. The Declaration highlights that arts learning – which includes dance, music, theatre, and visual and media arts – is an essential part of a comprehensive education for all students.

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**Demonstrate Your Commitment to the Arts**

We invite your school district or organization to show your support for arts in learning by becoming an Arts Equity **DISTRICT** or **CHAMPION** of Arts Equity Districts and Champions. Read recent **KPPC coverage** of this statewide effort. To read more, [click here](link to KPPC coverage). **statewide map** of Arts Equity Districts and Champions. Read recent **KPPC coverage** of this statewide effort. To read more, [click here](link to KPPC coverage).
January 2019
Submitted by Kristine Alexander, Executive Director

A new year, newly revised California Arts Standards and flurry of professional learning and interest in arts education! TCAP is supporting district-based arts education PLCs, strategic arts plan development, course revisions, scope and sequence development, and building teachers’ capacities to teach the arts in districts across the state. Arts education is alive and thriving in California!

Below are highlights and information on some of TCAP’s statewide efforts.

2018-2019 TCAP’s Leadership Practicums, launched in December in Oakland. This is an invitational program of TCAP’s Empowering Artful Leadership Initiative. A cohort of over forty arts educators from across the state, K–university, are learning and working together on topics critical to arts education. The Practicums’ focus topics were identified by the cohort. The newly revised California Arts Standards is one of the principal themes for the practicums. Sessions will continue until June.

TCAP California Arts Standards 2.0!

TCAP is offering across the state professional learning programs focused on the newly revised arts standards. Participants in the 2-day face-to-face and a video conference programs will explore the shifts, structure and intent of the standards, surface curricular and instructional implications, develop an implementation approach and discover resources for support.

Registration is open for programs in Fresno, Indio, LA County, San Bernardino County, Riverside, South San Diego county, and San Diego County. Join the interest list for more information or to obtain a registration form.

https://goo.gl/forms/2UgiV2QTc2bF1Cf1 or email kalexand@csusb.edu.

TCAP & VSA California Workshops

TCAP is partnering with VSA California to offer a set of workshops this spring and early summer. These workshops are funded in part through a contract with the John F. Kennedy Center for the Performing Arts. The workshops will focus on visual arts and provide supports for working with students with disabilities. More information on the workshops will follow in February 2019.

2019 TCAP’s Summer of Studios!

This summer TCAP will be offering a variety of studios for arts educators to renew as artists as they explore for themselves the Creative Process, a focal point of the California Arts Standards. These two-day studios will be held in various locations across the state. Information will be available after January 2019. Join an interest list for registration information at https://goo.gl/forms/pWQvr4mTwJbB8rgt82.
TCAP’s 13th Annual Courageous Creativity Conference will be held June 19 – 21, 2019 at the Disneyland Resort. Join the interest list at https://goo.gl/forms/9aLOKpYxEaNs4P0Pu1

The California Arts Project provides differentiated professional learning programs for administrators, single subject arts educators, multiple subject teachers and non-arts teachers wishing to increase their ability to infuse the arts into their instruction. Programs can be district, school or county based. The following are a few of the many programs TCAP can provide. Please email the TCAP Regional Director near you or kalexand@csusb.edu for more information.

**TCAP’s Classroom Elementary or Non-Arts Teacher Professional Learning Programs**

TCAP has a set of Professional Learning programs that support non-arts and multiple subject teachers in gaining basic academic language, skill and content pedagogy to support arts learning as discreet subjects and in STEAM and other multi-disciplinary approaches. These programs also prepare multiple subject teachers to support and expand students’ arts learning from single subject arts specialists.

- **Developing Artistic Literacy in Dance Level 1, 2**
- **Developing Artistic Literacy in Music Level 1, 2**
- **Developing Artistic Literacy in Visual Arts Level 1, 2, 3**
- **Developing Artistic Literacy in Theatre Level 1, 2**

TCAP’s Developing Artistic Literacy programs provide general classroom K-6 and non-arts teachers with content knowledge in either dance, music, theatre or visual arts, an introduction into the California Arts Standards, related CA Literacy and Language standards and support to meet the arts education needs of their students. In these intensive programs participating teachers learn through doing the discipline specific arts content, pedagogy, and classroom management needed to begin to implement the arts standards. Participants are coached through developing an arts instructional unit. Teachers implement the units in their classrooms and share resulting evidence of student and teacher learning.

These programs are offered to districts and in open regional formats.

Please visit https://csmp.ucop.edu/tcapor contact TCAP for more information.

**TCAP’s Single Subject Arts and Career Arts Teachers Programs**

**TCAP Artful Inquiry: A Collaborative Exploration of Questions of Arts Teaching Practice**

In this TCAP program arts educators engage in action inquiry on a question of arts teaching practice, examine the California Literacy and Language Standards, newly revised California Arts Standards and engage in lesson study research. Teachers share the outcomes of their inquiry, student results and their professional learning.

These programs are offered to districts and in open regional formats.

Please visit https://csmp.ucop.edu/tcapor contact TCAP for more information.

**TCAP Collaborative Design Institute**

An intensive professional learning program for arts and career arts educators. Cadres collaboratively design standards-based units of instruction, backwards design, and assessments. Participating educators implement the units within their classroom and engage in lesson study research on critical lessons. Cadres present their findings to the institute community and findings are shared outside of the institute.
An intensive professional learning program for arts and career arts educators. Cadres collaboratively design standards-based units of instruction, backwards design, and assessments. Participating educators implement the units within their classroom and engage in lesson study research on critical lessons. Cadres present their findings to the institute community and findings are shared outside of the institute.

EVENTS

2019 CISC Leadership Symposium
FEBRUARY 20-22, 2019
At the Disneyland Hotel in Anaheim

The Curriculum and Instruction Steering Committee (CISC) is a committee of the California County Superintendents Educational Services Association (CCSESA). CISC initiates collaborative leadership with school districts, the California Department of Education, and other partners to ensure programs, practices, and services that support success for all students. The committee identifies statewide curriculum and staff development needs, provides a communication and implementation network for curriculum and professional development activities, and assists the CDE in adopting and implementing instructional materials and developing publications such as curriculum frameworks.

The annual CISC Leadership Symposium brings together over 1,000 educational leaders from throughout the State for three days of networking and learning about the latest shifts in education and models of innovative action.
CABE 2019 will provide you with the latest research and information
English Language Development Designated & Integrated ELD
Prop 58 in Action & Implementing Multilingual Programs
ELPAC (English Language Proficiency Assessments for California)
STEAM – Science, Technology, Engineering, Arts & Mathematics
LCAP Processes and Decisions to Address EL Roadmap and Global CA 2030
Dual Language Immersion – Elementary & Secondary
Administrator and School Board Leadership
How to Restart and Maintain your Bilingual Authorization Program
Parent Engagement & Leadership
Safe Haven Schools & Districts and Immigration Resources
Common Core State Standards to Meet the Needs of English Learners & Much More!

Hundreds of Workshops and Institutes on Key Strategies for English Learners and Biliteracy Programs

Online registration closes on 3/12/19 REGISTER TODAY
REGIONAL HIGHLIGHTS

REGION 1 – Submitted by Stacy Young
Regional Arts Lead – Humboldt County Office of Education

DEL NORTE COUNTY Del Norte Unified School district is busy preparing for our STEAM Expo. The STEAM Expo will take place June 6th. A meeting has already taken place to discuss and plan for this years’ event. Fifth and eighth grade students will attend, but other teachers are also encouraged to participate. There will be at least 20 stations. All stations will include an art component. Additionally, teaching artists from 2nd Street Art gallery are making visits to teach art lesson throughout Del Norte Unified School District. HDOE will be introducing arts integration via art grant work through a large scale study to determine the impact of arts integration on test scores.

LAKE COUNTY (LCOE) LCOE is hiring a Humanities specialist to include the AAEDD arts integration work.

MENDOCINO COUNTY (MCOE) MCOE’s Poets in the Schools 2017-2018 County Anthology has been published! This year’s anthology is titled Earth Light. “Earth Light” is the latest anthology of poetry written by K-12 students in Mendocino County. The poetry contained herein was generated during classroom poetry workshops taught by Mendocino Poets working through California Poets in the Schools (CalPoets) during the 2017-18 school year. See attached poetry.

HUMBOLDT COUNTY welcomed Bill Funkhouser to the VAPA team. Bill has years of experience in the classroom and the last 5 years as a TOSA doing Arts Integration for the county. He will spearhead the AAEDD grant for region 1. Stacy is planning the upcoming Arts Symposium on Feb. 4 in partnership with our CTE AME Model School, Arcata Arts Institute. The Youth Arts Festival will take place on April 6 at the Morris Graves Museum of Art. Student art will hang the months of March and April, with performances on the April 6. The event kicks off with an Arts Now Community “State of the Arts” address by Ink People’s, Libby Maynard. Additionally, Humboldt is working with LADOE and StanCOE to create a Special Ed and the Arts Module.

SONOMA COUNTY is offering a workshop developed with the Kennedy Center, “Cut Paper: A Pathway to Creative Writing” Follow this link for information: https://www.scoe.org/pub/htdocs/class.html?class_id=7802

Best Friend

A best friend is the one to keep a secret
A person to protect who will protect you too.
A best friend will be there kind and loving
who will play with you
who will stay over at you house
who will make you smile.
A best friend will stop the bullying.

Gwenievere Yokoy
Grade 4, Yokayo Elementary School

Untitled

This moment I feel unattached
Floating
I drift far and past
Glowing
My mind stops dwelling

My feelings of discontent
Over our state as a human race
Has no flame

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CCSEA - CISC/VAPA REPORT
Mr. Olsen, Classroom Teacher
Will Staple, Poet Teacher

How we choose to construct possibility
Is where we should aim

Dwelling stops the mind
But the mind cannot stop dwelling
I must move forward

Move onward
Unleash
Imagine possibility

Shem Biggie
Grade 12, Mendocino Community HS
Emily Inwood, Classroom Teacher
Blake More, Poet Teacher

REGION 2 – Submitted by Jennifer Spangler
Regional Arts Lead – Butte County Office of Education

BUTTE COUNTY

Camp Fire Disaster Continues to Disrupt Life for Butte County Students

The devastation of the November 8th fire in the Town of Paradise impacted all students and teachers in Butte County. Consequently, Butte County Office of Education quickly adjusted priorities and worked tirelessly to provide comfort, make resources available, and help students and teachers relocate to existing Butte County schools or plan and prepare new spaces for classrooms. The transition will continue for many months to come. On January 14th Paradise High School reopened at a former warehouse at the Chico Airport. Many Paradise school students are now attending existing schools all over the county, but most are living in temporary housing or are homeless. Campers and RVs continue to populate the Chico Fairgrounds. Paradise families are still awaiting the installation of FEMA trailers in Gridley.

Since the fire, multiple arts-related projects emerged to assist in fire relief. One hundred and fifty students from multiple schools, including Paradise High School, formed a choir called “Voices Strong United” and will perform indefinitely. Two Paradise-based ballet schools burned to the ground and in response, dance organizations from around the state donated an endless supply of new dance clothes and shoes. The Chico Creek Dance Center and Inspire School of Arts and Sciences are providing temporary, shared facilities for these Paradise dance schools. Paradise’s Theatre on the Ridge was invited to share space at the Chico Theatre Company. Numerous visual artists are offering free art classes to students, and arts organizations are collecting art supplies for artists who lost studios in the fire. A new multi-disciplinary movement called “Arts Strong Butte County” was started largely by high school art students with the goal of producing at least one event a month that could include both performing and visual arts. Arts Strong plans to use donations raised during performances to help fund more events. BCOE’s VAPA program is working with Rainforest Art Project and three Paradise schools to secure funds and start the process of working with
students on restorative art projects for each school. These will consist of mosaic projects designed and built by students in a Paradise elementary, middle, and high school.

**Arts Education in Northern California Gets A $2.5 Million Boost**

New funding for arts education provided a bright spot for the region. Starting January 1st, the Butte County Office of Education launched the North State Arts Education Consortium (NSAEC) with the aim of enhancing arts education for students in schools throughout northern California. Funded by a $2.8 million grant from the CDE for Student Support and Academic Enrichment, the NSAEC will focus on funding for arts infrastructure and teacher professional development on behalf of schools in over 60 districts and seven county offices of education (Butte, Glenn, Lassen, Modoc, Siskiyou, Tehama, and Trinity). On January 26th BCOE will hold a day-long training for art teachers from all disciplines who will serve as coaches to non-art teachers from the region to design art lessons that will be integrated primarily with another subject. During this training, the teacher/coaches will learn about the new California Arts Standards which were just adopted in January.

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**REGION 3 – Submitted by Steve Winlock**

Regional Arts Lead – **Sacramento County Office of Education**

**SACRAMENTO COUNTY** Office of Education (SCOE)

**Student Support and Academic Enrichment (SSAE) Grant:** The Sacramento County Office of Education Leadership Institute was awarded the SSAE Grant in the amount of $1,002,189.00. The goals of the grant are listed below, and the Communities of Practice work will begin on January 23, 2019.

**Outcomes**

- Development and implementation of district strategic Art Plan
- Plan and implementation of District Professional Development i.e., Art Education, VAPA Standards, and Art Integration
- District coaching and leadership in art education implementation
- Build knowledge and understanding of art integration/development for professional development
- Support District Professional Development of Art Education, VAPA Standards, Art Integration (Trainer of Trainers model)
- Increase the number authorized VAPA teachers in the region
- Provide Professional Development for coaching between classroom teachers and artists
- Art plan for building organizational capacity
- Building capacity to support the ‘Any Given Child’ Program
- Professional Development for artists working in schools
- Timeline scheduling for program delivery in school districts
- Provide Professional Development for coaching between classroom teachers and artists

**National Poetry Out Loud:** SCOE will host the Sacramento County Poetry Out Loud competition on February 7, 2019, at Rosemont High School. There are currently 18 schools signed up to participate.

**The Arts Education Forum:** With the awarding of the SSAE Grant the members of the Arts Education forum will conduct their work during the District Art Leads Community of Practice for the 9-month duration of the grant.

**Principal Arts Leadership Award (PAL Award):** The Principal Arts Leadership Award (PAL Award) celebrates principals who are leading “arts implementation” at their school. Applications were sent out in December and we
have started to receive submissions. Review of applicants will take place in February 2019, and the winners will be announced in March 2019.

REGION 4 – Submitted by Derek Fenner
Regional Arts Lead – Alameda County Office of Education

ALAMEDA COUNTY

CREATE ALAMEDA COUNTY

Friday, December 7 marked the launch of Create Alameda County, part of the CREATE CA campaign! This event—and Alameda County's overall partnership—is a vibrant example of how regional leaders can make the campaign a meaningful part of their work. The free event featured Alameda County Superintendent of Schools, L. Karen Monroe; California Arts Council Director, Louise Music, Executive Director of Integrated Arts Learning and Rachel Osajima, Executive Director of the Alameda County Arts Council—with youth speakers providing context for the value of dynamic, creative education. For more information: https://createalamedacounty.org/

The Integrated Learning Specialist Program (ILSP) is celebrating its 10-year anniversary in 2019 with a one-time ILSP 10-year birthday discount for you and your educators: 10% off on Winter 2019 registration in San Francisco and East Bay locations. Whether you have already completed the program and would like a refresher or if you have been waiting to enroll... Now Is Your Time! Register. Use code: ILSPBirthday.

REGION 5
Submitted by Hamish Tyler
Regional Arts Co-Lead - Humboldt County Office of Education

Submitted by Jeannine Flores
Regional Arts Co-Lead - Santa Clara County Office of Education
Monterey Peninsula Unified continues to add new arts instructors throughout their district, including Media Arts instructors in their high schools.

- Salinas High School District has added a performing arts academy at Alvarez High, specializing in Cinema Arts.
- Alisal High in Salinas recently hosted a production of East/West, a Dance collaboration with Monterey County’s spectacular Spector Arts program.
- Monterey County Arts Council has placed artist’s in the schools in all our participating districts.
- Monterey High School recently performed the classic Three Musketeers using virtual and enhanced sets.
- The Monterey Jazz Festival recently announced the continuing collaboration with the Millennium Charter to present NexGen live, featuring some of the state’s and country’s best young Jazz musicians.
- Monterey Herald news article by Juan Reyes that appears in the November 1, 2018 edition.

MCAETv gives students a chance to broadcast live football games

By JUAN REYES | jreyes@montereyherald.com | Monterey Herald
PUBLISHED: November 1, 2018 at 3:40 pm | UPDATED: November 1, 2018 at 11:39 pm

SALINAS – When the Soledad vs. Alisal high school football game hits the air Friday night, it will largely be high school students in charge of the broadcast.

The Media Center for Art, Education, and Technology Student Network, or MCAETv for short, has been producing live coverage of Friday football games all season. The Soledad-Alisal game is the regular-season finale.

The game will broadcast live via LiveStream at MCAET.org/watch-live, on YouTube and on MCAETv channels throughout Monterey County. The game will be rebroadcast on Sunday at 11 a.m. on Central Coast the CW14 channel.

The students oversee running everything from setting up monitors, preparation for live stream, the switchboard and cameras except for play-by-play commentating, which is done by former Stevenson School head coach Bruce Dini. There are about 12 kids working on any given night.

“There’s a real call and demand for professional experienced people in sports, sports broadcasting and the production of live content,” said Hamish Tyler, MCAETv Director. “That’s what we’re stressing here.

“Everybody gets a chance to hone their skills,” Tyler said. “And remember it’s live. That’s really, really different.”

Tyler said a lot of television stations cover football games but it’s live-to-tape, which means it won’t be aired until the station shows it. He said one of the benefits of the partnership with KION/CW is the ability to obtain audience viewer numbers through its rebroadcast arrangement.

“We’re discovering that people are tuning in from all over the country to watch cousins or whoever is playing the games. That’s been a cool part,” Tyler said.

According to Jeff Mitchell, local sales manager for KION/CW, the football games obtained a .1 rating, and reached 1,049 households. Tyler said the viewership total was outstanding given the time slot that was allotted, which is right in the middle NFL games on Sunday.
MCAETtv is a program designed to provide students an opportunity to develop skills relevant to the Arts, Media, and Entertainment sectors such as camera operator, broadcast technician, broadcast talent, production management and journalist. MCAETtv is a department of the Monterey County Office of Education.

Tyler said students participating in the MCAETtv Student Network is a great way to learn alongside industry professionals to create and deliver quality content.

“We’ve had students right away go off to careers and this is also a very valuable part of college,” Tyler said. “In the media arts, you get to see what we’re doing. All you have to do is tune in and look and see what the students are developing.”

According to the Monterey County Office of Education, many family members cannot attend these games in person or who would rather enjoy them from the comfort of home as opposed to a cold football stadium.

The Office of Education states that MCAETtv has grown from 900 subscribers in September to 1,035 subscribers in just a little more than two months. The recent game between King City and Gonzales high schools received close to 2,000 views in two weeks.

MCAETtv also offers other programs such as the student magazine program called “On the Mission Trail” and had coverage of the Next Generation Jazz Festival. Tyler said he feels confident that MCAETtv is making a difference for students, parents, the local community and a global audience.

“That’s what we do. We educate kids, so they can create content to deliver on our TV stations so then people in TV land become our witnesses,” Tyler said.

*Juan Reyes can be reached at (831) 726-4360*

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**SANTA CLARA COUNTY**

**Young Artist Showcase 2019** The Santa Clara County Office of Education (SCCOE) is pleased to announce the 2019 Young Artist Showcase. SCCOE has the largest collection of adjudicated student artwork in the state. Pre-Kindergarten through 12th grade teachers are encouraged to submit student artwork for selection into SCCOE’s permanent collection. The theme is “Your Art, Your Story.” All Santa Clara County public and charter schools and public preschool programs are eligible to

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**CCSESA - CISC/VAPA REPORT**
participate. Submissions will be accepted beginning February 1, 2019. The Young Artist Showcase Celebration will be held on May 21, 2019 at the Santa Clara County Office of Education. Visit the [website](#) for more information.

"Any work of Art must first of all tell a story." – Robert Frost

**Morgan Hill Unified Awarded $1 Million Grant**

Congratulations to [Morgan Hill Unified School District](#) on receiving $1 million for the Student Support and Academic Enrichment (SSAE) grant. The grant award will support their Visual & Performing Arts (VAPA) and arts integration programs. The grant application was written collaboratively by Heather Nursement, Director of Supplemental Programs and Amanda Knudtzon VAPA Coordinator with strong support from Superintendent Steve Betando and Assistant Superintendent Dr. Ramon Zavala.

![Morgan Hill Unified School District](image)

Ramon Zavala, Heather Nursement, Jeannine Flores, Peggy Burt, and Amanda Knudtzon

MHUSD adopted the [Equity Arts Resolution](#) in June 2017 and recently received recognition as one of the first districts to adopt the resolution. Morgan Hill then began work on a strategic arts plan in late 2017 that will be approved by the Board of Education in Spring 2019. The arts planning was done with support from the [California Alliance for Education](#) and the [Santa Clara County Office of Education](#). These steps created a foundation and a readiness for the SSAE grant award.

For more information, read the [press release](#).

**Campbell Union High School District Artwork Arrivals**

![Boy in Window](image)

**Boy in Window** by Joel Salazar, grade 12, Boyton High School

Student artwork from Campbell Union High School District’s six schools will be showcased at the [San Jose Norman Y. Mineta Airport](#) beginning February 2019. The Artspiration Installation is located at the Power Suite (Gate 18) in Terminal B. Travelers can charge their phones while they recharge their spirits as they peruse over two dozen artworks. 2019 marks the third year of partnership of Artspiration with the San Jose Airport to bring student artwork to travelers. Campbell Union High School District is the fourth featured district to be displayed at the airport.

[SANTA CRUZ](#) County Office of Education (By Audrey Sirota, Visual & Performing Arts Coordinator)

**The Santa Cruz County Office of Education**

**Awarded for Student Support and Academic Enrichment Grant**
The Santa Cruz County Office of Education has been awarded a competitive 2019 Student Support and Academic Enrichment Grant (SSAE) Grant from the California Department of Education. The grant supports three strategies over the next nine months to increase the county’s capacity to meet the physical, mental, social, and artistic needs of the diverse student population more equitably across Alternative Education Program sites and school districts.

These strategies include the Health and Wellness Santa Cruz Project and the Arts Integration Program. For more information, read the press release.

**Youth Art Exhibit**

The Santa Cruz County Office of Education in collaboration with the Arts Council Santa Cruz is pleased to announce the second annual Youth Art Exhibit. Submission will be accepted beginning on February 1, 2019. We are looking forward to another inspiring year of student 2D and 3D artwork.

**Poetry Out Loud**

**FEBRUARY 6, 2019**

Santa Cruz COE will be working with school districts and local business partner, Bookshop Santa Cruz, to bring the national poetry recitation competition to our county. Here is information about last year’s event which was our inaugural year! See the flyer below.

Come out and support local high school students as they participate in Poetry Out Loud, a free program which encourages the nation’s youth to learn about great poetry through memorization and recitation. The National Endowment for the Arts and the Poetry Foundation have partnered with the California Arts Council to support this dynamic program.
ABOUT THE COMPETITION
The National Endowment for the Arts and the Poetry Foundation have partnered with the California Arts Council to support 2019 Poetry Out Loud, a FREE high school program which encourages the nation’s youth to learn about great poetry through memorization and recitation. This dynamic program helps high school students master public speaking skills, build self-confidence, learn about their literary heritage and compete for more than $100,000 in awards.

HOW DO I GET MY STUDENTS INVOLVED?
In order to compete, schools must register through the state contact listed below. All materials and resources will be provided. Competitions will begin in the fall and winter of 2018-19 at the school or classroom level to identify one student winner to represent their school at the county finals. The county competition will be held on Wednesday, February 6, 2019 from 6:30-8:30 at Bookshop Santa Cruz in downtown Santa Cruz. The state finals competition will be held March 3-4, 2019 in Sacramento to determine the state winner representing California at the National Finals in Washington, DC.

Each winner at the state level will receive:
* A $200 cash prize and an all-expense-paid trip to Washington DC.
* A $600 cash stipend for their school to purchase poetry materials
* An opportunity to compete at the 2019 National Finals for the title of National Champion and a $20,000 prize.

For more information or to register your school, please contact Audrey Sirato at: asirato@santacruzoe.org or 831.466.5827

SAN BENITO COUNTY
2019 County Arts Showcase - CREATE! Express, Imagine, Explore

FEBRUARY 13, 2019
At the Veterans Memorial Building in Hollister.

Presented by the San Benito County Office of Education and San Benito County Arts Council

A county art showcase for grades pre-K through 12th. Featuring Visual Arts and LIVE Student Performances in Dance, Music & Theater.
Download a flyer here. Visit www.sanbenitoarts.org, email info@sanbenitoarts.org, or call (831) 636-2787 for more information!
STANISLAUS COUNTY  Stanislaus COE Visual Arts Integrated Curriculum

- Visual Arts Integrated Curriculum Workshops
- STEAM Workshop
- Studio Arts Workshops (2 workshops)
- Middle Grades Art Integration
- Fall Y’All Arts Integration Make and Take Workshop
- Winter Wonderland Arts Integration Make and Take Workshop
- Spring Thing Arts Integration Make and Take Workshop
- Grade Alike Workshops (one for each grade level)
- Providing onsite professional development for Arts Integration in Hughson School District
- Providing onsite professional development for Arts Integration in Newman Crows Landing School District
- Providing onsite professional development for Arts Integration in StanUnion School District
- Providing onsite professional development for Arts Integration in Sylvan School District
- Reaching out to admin teams in Calaveras, Amador, San Joaquin, and Tuolumne counties about arts integration
- Continued meetings of Arts Education Leadership Team meetings
- Developing a handbook for using visual arts with the new Social Studies Framework
- Deploying more information about the Visual Arts Integrated Curriculum developed by Stanislaus COE
- Preplanning for Summer Arts Forum
- Preplanning for Spring Maker Hoopla

FRESNO COUNTY

The Fresno County Superintendent of Schools VAPA Team is leading the way with professional learning:

- **Arts in Education Trainings** - FCSS VAPA continues to provide arts training for general education teachers throughout the county, most notably at Alice M. Worsley School at the Fresno County Juvenile Justice Campus, and Violet Heintz Education Academy. FCSS Arts Content Specialists are working shoulder-to-shoulder with the
teachers at both sites to develop arts-enhanced lessons in all content areas. The inclusion of the arts in education through this partnership has helped lead to increased student attendance, decreased disciplinary issues, and has sparked student interest.

- **STEAM Workshops** - In January, FCSS VAPA will again offer sessions in STEAM, helping train teachers to integrate the arts with science, technology, engineering, and mathematics. This 3-day, hands-on, professional learning was very well received in the previous school year and is nearly full for the first session in January! The FCSS VAPA team is currently developing a STEAM 2.0 training that will dive deeper in STEAM exploration and allow further opportunities for teachers to create STEAM lessons for their K-8 classroom.

**KINGS COUNTY**

**Media and Video Services**
Kings County Office of Education strives to offer the best tools and technology for today's 21st century classroom. The Education Technology Team has worked diligently to provide opportunities for students, teachers and staff in the areas of interactive video conferencing, instructional videos, mobile devices, Google Applications and professional development. Programs include a range of arts-related lessons and topics hosted in partnership with the Kings Arts Center.

**MADERA COUNTY**

*Madera County Superintendent of Schools is pleased to announce:*

- **CCETC Digital Photography Contest** - The details for the California County Educational Technology Consortium’s annual Digital Photography Contest for CaliforniaStreaming.org are now online for teachers and students at [http://ccetc.net/photocontest](http://ccetc.net/photocontest). This year’s theme is “PARTICIPATE.” Student and teacher winners will receive a digital video camera as well as have their photographs incorporated into a collectable California Streaming art poster to be distributed to California classrooms.

**MARIPOSA COUNTY**

*Mariposa County Office of Education/Mariposa County Unified School District is currently:*

- **Artists in the Schools** - Preparing for their annual Artists in the Schools partnership program with the Mariposa County Arts Council, which places trained teaching artists in every 5th grade classroom in the county for 8 weeks of hands-on art learning that teaches the visual arts in concert with another academic subject. This program is standards aligned and a professional development opportunity for classroom teachers.

- **New VAPA lead**, Cara Goger, is in the process of connecting with all school sites and receiving feedback from principals and classroom teachers regarding the arts education support, services and resources they would like to see built over the next year.

- **SITE+VISION**, a visual literacy/field trip partnership program with the Mariposa County Arts Council is over way. This program is offered in every high school in the county. Thus far this year students have studied and
visited two exhibitions at the San Francisco Museum of Modern Art, Rene Magritte: The Fifth Season and Art and China After 1989: Theater of the World. This spring students will study and visit History, Labor, Life: The Prints of Jacob Lawrence at the Crocker Museum of Art in Sacramento.

**MERCED COUNTY**

*Here is a snapshot of the exciting work happening at the Merced County Office of Education:*

- **Poetry Out Loud** – Collaborating with the Merced County Arts Council to place a poet-teacher into four high school English classrooms, judge school competitions, and host a final county POL competition in late January.

- **Best of Broadway @ Reyes Elementary** – Facilitating an after-school theatre program in collaboration with teachers and administration and bringing musical theatre experiences to a Title I school in South Merced.

- **Arts in ASSETS** – Joining all 42 sites where Merced COE provides after-school programming to students (ASSETS) between January 7, 2019 and June 1, 2019. Teaching a combination of improvisation, acting and devising/playwriting for expression, based in the proposed California Theatre standards.

- **Arts in Schools Month** - Inviting schools and teachers in Merced COE to engage in “Arts in Schools Month” in March by downloading a [calendar of arts activities and resources](#) that encourage them to include arts in the classroom.

- **From the Farmhouse: Visual Arts Project @ Cressy Elementary** – Teaching visual arts fundamentals through a variety of mediums to K-3rd graders during school hours; creating a gallery to display their work on-campus.

- **MCOE Foundation Gala** – Drawing on talent from around the county to perform in the Merced County Education Foundation Gala on February 9th, as well as to display their visual arts skills through projects available for sale at the event.

- **Merced City School District Spotlight** - Working with area schools to produce pieces for an annual “MCSD Spotlight” in Merced City School District highlighting talent across the city.

**TULARE COUNTY**

*The arts are taking center stage at the Tulare County Office of Education, here's a glimpse of the latest projects:*

- **Creativity at the Core Module 21** – **Creativity and Collaboration in Rural Communities** – Tulare County Office of Education is honored to be developing the 21st module for the CCSESA Arts Initiative’s Creativity at the Core program. Funded by a generous grant from the Stuart Foundation, Module 21 will be the latest addition to the expansive suite. Designed to build the capacity of rural educators, administrators, and community stakeholders, the new module will highlight the unique landscape of rural areas and will showcase ways to promote high-quality arts education by linking students, families, and communities. The module will include a wide range of tools, resources, and strategies created with rural schools in mind. It will be completed in fall of 2019 and will be housed on the [Creativity at the Core webpage](#).
• **Tulare County Arts Education Strategic Plan** – Over a year in the making, the Tulare County Office of Education is rolling out their brand-new Arts Master Plan this school year. The plan was facilitated by Peggy Burt from the California Alliance for Arts Education and supported by a grant from the William and Flora Hewlett Foundation. The plan provides guidance on how the arts can support students, families, and communities through four strategic directions: *Educational Equity for All; Social and Emotional Well-Being; College, Career, and Civic Life Readiness; and Sustainable Systemic Change*. Representatives from Tulare County’s Health and Human Services Agency, Workforce Investment Board, and arts council (Arts Consortium) joined educators, artists, and community leaders to draft the plan. Over the 2018-19 school year TCOE will begin implementing the plan.

• **Poetry Out Loud** – TCOE is proud to partner with the Arts Consortium (Tulare County’s Arts Council) to host Tulare County’s 4th Annual Poetry Out Loud competition. Eleven schools will compete on Wednesday, February 6, 2019. The winning student will represent Tulare County at the state finals in Sacramento.

• **Funding the Arts** – On February 13, TCOE will host a workshop, “Title I, LCFF, and the Arts,” for school and district administrators on leveraging funding streams to support the arts. Aligned to the *Sustainable Systemic Change* portion of the Tulare County Arts Master Plan, the workshop will highlight resources from the California Alliance for Arts Education and the California Department of Education.

• **Student Art Exhibitions** – The annual [Tulare County Student Art Exhibitions](https://www.tularearts.org/students) are open to students in grades TK-12. Artwork is displayed from November-March in the Tulare COE Administration building. The Exhibition culminates with the annual Best of Show Reception in March during Arts Education Month.

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**REGION 8 – Submitted by Victoria Weiss**

Regional Arts Lead – **Ventura County Office of Education**

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**KERN COUNTY**

**Young People’s Concerts**
The Bakersfield Symphony Orchestra, in partnership with the Kern County Superintendent of Schools office, provides concerts for the youth of the community to support the music programs within the city school districts. Around 12,000 children attend the three concerts providing an excellent insight into the world of symphony.

Thursday, January 31, 2019 9:30 am and 11:00am. [https://kern.org/student-events/visual-performing-arts/young-peoples-concerts/](https://kern.org/student-events/visual-performing-arts/young-peoples-concerts/)

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**SAN LUIS OBISPO COUNTY**

**San Luis Obispo Museum of Art: Youth Art Classes**
Workshops and classes at the Museum are taught by talented, respected professional artists who have earned the appreciation and affection of their students. Enrollment is open now. [http://www.sloma.org/education/](http://www.sloma.org/education/)

**Arts Obispo: CreateSLO County Arts Education Alliance**

Led by ARTS Obispo in alliance with the San Luis Obispo County Office of Education, CreateSLO County Arts Education Alliance is a community that believes the arts are core to an education. The Purpose is to advocate for arts education for all students in every school community within San Luis Obispo County. The alliance envisions a core curriculum that provides sequential, standards-aligned arts education for every student. [http://www.sloartscouncil.org/arts-in-education/createslo-county-arts-education-alliance](http://www.sloartscouncil.org/arts-in-education/createslo-county-arts-education-alliance)

**SANTA BARBARA COUNTY**

**Children’s Creative Project**

The Santa Barbara County Education Office – Children’s Creative Project serves both Santa Barbara and San Luis Obispo county schools with the following arts education programs during school hours. [http://ccp.sbceo.org/](http://ccp.sbceo.org/)

**Touring Artist Performances**

A program of multicultural, educational performances that continues to serve 40,000 students in 82 schools with more than 500 performances. At the beginning of each school year, Children’s Creative Project distributes to all schools a free, annual *Arts Catalog* that contains 140 touring artists with performance descriptions and information on all the arts education programs and services.

**VENTURA COUNTY**

**Ventura County Office of Education: Ventura County Arts Network (VCAN)**

The Ventura County Arts Network (VCAN) was founded by the Ventura County Office of Education to provide a forum for arts educators and community members to celebrate accomplishments, share best practices, investigate resources and tools, and explore future collaborations. It is also an opportunity to hear what is going on at the state and local level.

Our next meeting will be held from 4-6pm on December 3, 2018 at the Ventura County Office of Education.

**Oxnard School District’s Drum Bus**

Oxnard School district has two DrumBuses in circulation. The DrumBus is a full-sized, renovated school bus equipped with world percussion instruments for up to 25 people. It is a “mobile musical classroom” that provides a captive environment to deliver dynamic interactive drumming workshops without disturbing other classrooms. Oxnard School District is using the DrumBus to bring music to all students and provide a healthy Social Emotional Outlet for students suffering from Trauma.
ORANGE COUNTY  The Visual and Performing Arts Unit at the Orange County Department of Education supports teachers, schools, and districts in their efforts to provide outstanding arts education opportunities to every student. The arts are considered key to helping students achieve 21st century skills and in fostering creativity. OCDE’s programs contribute to these goals.

SAN DIEGO COUNTY

Arts Empower San Diego is a collective impact initiative working to improve and support arts education in San Diego County. The use of the word “collective impact” is intentional because it refers to a group of people working together around a common goal to solve a specific problem. The Arts Empower goal is for every student in San Diego County to be engaged in a personally relevant, equitable, standards-based arts education. We know this is not currently happening for every student and therefore we have identified six focus areas to address this issue:

- Build leadership in and through arts education
- Promote advocacy to strengthen arts education
- Encourage and assist districts in all phases of the arts education strategic planning process
- Foster meaningful partnerships between educational entities and community stakeholders
- Facilitate professional learning opportunities
- Measure access to equitable arts education

High-quality arts education begins with high-quality teachers. That’s why Arts Empower San Diego is focused on facilitating professional learning opportunities that strengthen and inspire all educators. This is accomplished through events such as the Arts Empower Mega Conference hosted by the San Diego County Office of Education. Hundreds of arts educators and arts education advocates filled Balboa Park on Oct. 18 for the Arts Empower Mega Conference. This event is unique in its venue and its focus on the five arts disciplines with a lens on state and national standards. This year there were 465 attendees, 109 presenters, and 64 sessions presented in the inspirational Balboa Park buildings and museums. Educators who attended left energized and armed with new strategies to put into practice the next day. Read what attendees had to say and see their pictures from the event on Twitter.

The San Diego County Office of Education, in partnership with The California Arts Project, guides school districts through all phases of the arts education strategic planning process. Please contact Pauline Crooks, pauline.crooks@sdcoe.net to learn more.
SAN BERNARDINO COUNTY

Region X District Embedded Professional Learning
District based arts education professional learning community (PLC) support in Region X is designed to respond to individual district’s arts education needs and goals. Current professional learning for districts includes supporting districts’ LCAP Priorities, expanding teachers’ capacities to support academic English language development, supporting teachers’ shifts to the newly revised California Arts Standards, building elementary teachers arts content knowledge and skills, and developing teacher’s capacities to address the needs of learners through Universal Designs for Learning. Region X partners with RIMS California Arts Project to design and implement the district embedded professional learning.

Open Regional Professional Learning
In partnership with RIMS California Arts Project the following two-day workshop on the California Arts Standards for arts educators and administrators are being offered throughout the region. Participating teachers will explore the shifts, structures and intent of the standards and more.

Registrations are now open for The California Arts Project’s California Arts Standards Workshops within Region X.
Indio: February 8 and April 29, 2019
https://csmp.ucop.edu/resources/materials/CAS_2.0_Registration_Flyer_-_Indio.pdf

Riverside: April 9 and May 6, 2019
https://csmp.ucop.edu/resources/materials/CAS_2.0_Registration_Flyer_-_Riverside.pdf

San Bernardino: February 7 and March 13, 2019
https://csmp.ucop.edu/resources/materials/CAS_2.0_Registration_Flyer_-_Rancho_Cucamonga.pdf

Strategic Arts Education Planning and Support
SBCSS in partnership with RIMS California Arts Project, provides facilitation of district Strategic Arts Education Plans. Districts throughout the implementation stage are supported by SBCSS and RIMS California Arts Project as their plans are put into action. Contact Armalyn De La O, armalyn.delao@sbcss.net or adelao@csusb.edu for more information.

Network Meetings Focused on Advocacy, County, Regional, State and National Arts Education Initiatives
San Bernardino County Superintendent of Schools Office, RIMS California Arts Project and Arts Connection, San Bernardino County Arts Council hold quarterly network arts education meetings for K – 12 teachers and administrators. Riverside County Office of Education and RIMS California Arts Project hold quarterly Arts Leaders Network meetings. Both county networks provide geographic access across their counties through alternating meeting locations and venues. For more information on upcoming network meetings, contact Armalyn De La O, armalyn.delao@sbcss.net or adelao@csusb.edu for more information.

Student Events
San Bernardino County Honor Bands and Orchestras have been selected in partnership with San Bernardino County Music Educators Association and are now preparing for the county concerts held in the San Bernardino County high desert and San Bernardino basin. The county honor groups represent elementary, middle and high school band and orchestra music students from San Bernardino County Districts.

Concerts Dates
High Desert Honor Bands: February 2 at Oak Hills High Schools, Hesperia CA 7:00 p.m.
Basin Honor Bands: February 9 at University of Redlands, Redlands CA7:00 p.m.
County-Wide Honor Orchestras: February 23 at University of Redlands, Redlands CA 7:00 p.m.

Artwork for the Young Artists’ Gallery 2019 is now being accepted. The Young Artists’ Gallery is a juried middle – high school student art exhibition for students enrolled in visual arts courses throughout San Bernardino County Districts. The exhibit and reception will be held at the National Orange Show Art Gallery on March 14, 2019. The Young Artists’ Gallery is a collaborative effort with the San Bernardino County Superintendent of Schools’ Arts Education Initiative. For more information contact Armalyndelao@sbcss.net.

Applications for participating in the San Bernardino County’s Celebration of the Performing Arts are now being accepted for the April 2, 2019 event. Submissions represent dance, music and theatre large and small ensembles of students enrolled in performing arts courses throughout San Bernardino County Districts. The event takes place at the historic California Theatre, located at 562 W. Fourth St. in San Bernardino. The Celebration of the Performing Arts is a collaborative effort with the San Bernardino County Superintendent of Schools’ Arts Education Initiative. For more information contact Armalyndelao@sbcss.net.

REGION 11 – Submitted by Shannon Wilkins
Regional Arts Lead – Los Angeles County Office of Education

LOS ANGELES COUNTY

Secondary Educators Learn to Inspire at the Huntington Library

Los Angeles County Office of Education partnered with the Huntington Library, Art Galleries and Botanical Gardens to present the Secondary Institute: Teaching Creativity with California State Standards. This institute series frames the importance of the arts to engage and maximize student learning.

January 25th marked the second session of the series William Shakespeare’s Romeo and Juliet. This session demonstrates how to use the arts and primary resources to make Shakespeare’s work accessible for students of all abilities by expanding the modalities to include music, ballet and the visual arts.

Participants learn how to integrate the curriculum in English Language Arts to provide equitable access and inspire their students through the creation of a banner mural inspired by the Romeo and Juliet period. The learning was extended by a tour of the rich resources of the Huntington including the Shakespeare Garden featuring the horticultural style of period and a tour the Huntington Art Collection containing many works of art inspire by Shakespeare’s plays.
Knowing that the visual and performing arts contribute to effective schools, the California County Superintendents Educational Services Association (CCSESA) Arts Initiative continues to build capacity for arts education at the national, state, region, county, and local levels. As part of this effort, we continue to publicize examples of county superintendents’ support for arts education in an engaging informational booklet entitled *Counties on the Move Toward Arts Education for All Students*. This CCSESA publication includes submissions from counties across California and provides a snapshot of the wide variety of arts education projects, programs, planning strategies, and collaborations provided by county offices of education.
GOALS

The goals of the Curriculum and Instruction Steering Committee (CISC) are to provide leadership and high-quality services to school districts by:

1. Supporting academic achievement and continuous improvement.

2. Developing collaborative leadership approaches that are equity focused and culturally responsive.

3. Providing leadership for California initiatives impacting instruction and student achievement.

Report Produced By:
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