HANDOUT Title: **UDL Progression Rubric Page 5** Handout #: **12e**

Content:

Provide multiple means of
Representation

		Emerging	Proficient	Progressing Toward Expert Practice
Provide options for language, mathematical expressions, and symbols (2)	Clarify vocabulary and symbols (2.1)	Translate idioms, archaic expressions, culturally exclusive phrases, and slang. For example, explicitly teach vocabulary to students using definitions, visuals, explanations, and examples.	In addition to emerging practice, provide students with explicit instruction in context clues so they can independently learn words unfamiliar to them.	Empower students to use available resources to work collaboratively to determine authentic ways to use relevant vocabulary.
	Clarify syntax and structure (2.2)	Clarify unfamiliar syntax (in language or in math formulas) or underlying structure (in diagrams, graphs, illustrations, extended expositions or narratives). For example, highlight the transition words in an essay.	Provide students with resources that will allow they themselves to clarify syntax and structure (such as dictionaries, math reference sheets, thesaurus, etc.)	Empower students to preview material under study, highlight areas in need of clarification, and choose appropriate resources to build knowledge and understanding.
	Support decoding of text, mathematical notation, and symbols (2.3)	Provide direct instruction, prompts, and scaffolded materials for students who struggle to comprehend information. Or provide alternatives, such as visuals, to support this understanding.	Provide strategies and materials (e.g., math reference sheets, context clue strategies, and so forth) that lower barriers to understand and help students figure out notations, symbols, or problems.	Empower students to independently utilize learned strategies to decode text, mathematical notation, and symbols.
	Promote understanding across languages (2.4)	Provide alternative presentations of material, especially for key information or vocabulary. For example, make key information in the dominant language (e.g., English) also available in the first languages of learners with limited-English proficiency. Also, use images AND words, show opposites, etc.	Provide students with access to tools such as apps, websites, and dictionaries to translate material under study and to collaboratively build understanding.	Empower students to independently utilize options to translate material under study, collaborate to build understanding using tools, apps, etc.
	Illustrate through multiple media (2.5)	Present key concepts in one form of symbolic representation (e.g., an expository text or a math equation) with an alternative form (e.g., an illustration, diagram, video, etc.)	Present students with multiple options and symbolic representations to make meaning and allow them to choose options to build comprehension.	Empower students to choose effective resources from multiple options with multiple representations so not all students are required to learn from the same resources.

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