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Example UDL General Music Lesson Plan – Kinder
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Kindergarten UDL Lesson Plan

Lesson Title: The Sound Aquarium

Grade Level: Kindergarten

Number of Classes Needed for Lesson: 1-2

Objective: Students will create a soundscape that incorporates high, low, fast or slow sounds to represent a fish or animal that they might encounter at the aquarium.

The California Arts Standards for Music:
Anchor Standard: Generate and Conceptualize artistic ideas and work (K.MU:Cr1)
a. With guidance, explore and experience music concepts (such as beat and melodic contour).
b. With guidance, generate musical ideas (such as movements or motives).
Anchor Standard: Organize and Develop artistic ideas and work (K.MU:Cr2)
a. With guidance, demonstrate and choose favorite musical ideas.
b. With guidance, organize personal musical ideas using iconic notation and/or recording technology.
Anchor Standard: Select, Analyze, and Interpret artistic work for presentation (K.MU:Pr4.2)
a. With guidance, explore and demonstrate awareness of music contrasts such as high/low, loud/soft, same/different in a variety of music selected for performance.

Prior Learning Connections: Students have an understanding of the concepts of HIGH and LOW as well as FAST and SLOW. Students have also had various experiences playing a variety of unpitched percussion instruments.

Differentiation/Accommodations:
- **Represented Disabilities in Class:**
  - Autism, Communication, Developmental Delay
- **Other Student Needs:**
  - Student with severe sound sensitivity (loud noises)
    - Norm putting hands over ears during loud activities
  - Student with severe anxiety issues
  - Student in foster care situation/unstable home situation

Assessment: Criteria Chart

Lesson Process:
1. Teacher (T) reads the story *My Visit to the Aquarium*. As the story is read, T encourages students to think about how the different animals might move around in the ocean as well as if they could make sounds, what sounds might they make. After reading, T asks the students what their favorite animal was and how it might move and what sound it