HANDOUT Title: **UDL Progression Rubric Page 4** Handout #: **12d**

Content:

Provide multiple means of
Representation

	Emerging	Proficient	Progressing Toward Expert Practice	
Provide options for perception (1)	Offer ways of customizing the display of information (1.1)	Create resources and materials that address variability and meet the needs of more students (e.g., large size print, additional white space, visuals).	Create resources and materials that students can access electronically. Allow students to use their devices to interact with textual, visual and audio information so they can personalize, take notes, increase/decrease size/volume, etc.	Empower students to choose resources and materials that best meet their needs (e.g., watch a video OR explore a handout) so they can personalize their learning themselves without explicit direction from a teacher.
	Offer alternatives for auditory information (1.2)	Provide an embedded option for any information presented aurally. For example, use closed-captions when playing a video.	Provide multiple options for students to choose alternatives to learn content so they don't have to rely on auditory information (e.g., closed captions for video or the choice of reading a text).	Empower students to select auditory alternatives as well as provide them with a framework to locate additional, reputable resources to build their understanding (e.g., resources on how to determine if a website or author is credible).
	Offer alternatives for visual information (1.3)	Provide an embedded option for students so they don't have to rely on visual information. For example, reading aloud to the class while they read along.	Provide multiple options for students to choose alternatives to learn content so they don't have to rely on visual information (e.g., listen to audiobook instead of reading or choose to work with teacher for short presentation).	Empower students to select alternatives to visual information as well as provide them with a framework to locate additional, reputable resources to build their understanding (e.g., resources on how to determine if a website or author is credible).

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