



HANDOUT

Title:

Handout #:

Content:

Objective: Students will be able to collaborate to create a tableau that represents the steps in the process of sound.

Ca Arts Standards: 6.TH:Cr2a, 6.TH:Cr2b, 6.TH:Cr3b, 6.TH:Pr4b

Warm Up: Machine

Have a student come up and make a machine-like movement and make a noise. It must be something that can be repeated over and over again. Have a second student join in with a movement that works with the first student's movement and also make a noise. Repeat this until there are about 5 students working together to make one machine.

Ask the machine to speed up, slow down, pause... Then ask the machine to be sad, happy, angry. Ask the machine to speed up and then break.

Put students into groups of 4 or 5 and ask them to make their own machines.

Teachers can have a few groups share their machine. Teachers can play with the speed or emotion of the machines if desired.

Teacher will explain tableaus (using the Tableau slide show).

Have students get back into their machine groups. Ask groups to decide which steps in the process of sound they want to represent with their tableau. They can create one tableau with each student representing a step in the process of sound. Or the groups can create one tableau for each step of the process of sound.

*Students can use physical choices to become an ear or sound waves etc...