

Leveraging English Learner Assets through the Arts Grades K-12

Developed by San Diego County Office of Education



PRESENTATION TEMPLATE

Module 25	Section 1	Section 2	Section 3	Section 4
Time	40 minutes	55 minutes	75 minutes	45 minutes
Topic	Liberatory Design	EL Roadmap	Artistic Literacy and Equity	Instructional Design and Practice
Essential Question(s)	What is Liberatory Design? What is the connection between Liberatory Design and equity? Why is it important to utilize Liberatory Design when creating curriculum to meet the needs of English Learners?	What is the California English Learner Roadmap? What Principles of the EL Roadmap were used to create this module? How can the EL Roadmap be used to desing learning experiences for students?	What is Artistic Literacy? Why is Artistic Literacy important to meet the needs of English Learners? How can arts education leverage the assets of English Learners? How can the inclusion of arts education impact instructional practices?	How was the curriculum accompanying this module created? How can this type of curriculum leverage the assets of English Learners?
Outcome	Participants will gain an understanding of Liberatory Design and explore how to apply the Liberatory Design Mindsets to support English Learners.	Participants will gain an understanding of the EL Roadmap and have the opportunity to explore it as well as several other tools to support students.	Participants will gain an understanding of artistic literacy and learn how to use the California Arts Education Framework as a tool to support English Learners.	Participants will be introduced to the suite of Creativity at the Core professional learning modules, gain an understanding of the curriculum modules developed to leverage the assets of English Learners through the arts, and use the Liberatory Design Mindsets to explore the curriculum modules.
Content	Equity; Liberatory Design Mindsets and Modes	EL Roadmap Principles, Toolkits, Self-Reflection Rubric	Holistic Redesign of Public Schools by 2025 report, Philosophical Foundations and Lifelong Goals for the California Arts Standards, Artistic Literacy, California Arts Education Framwork as a tool to support English Learners	CCSESA Creativity at the Core modules, Instructional Design and Practice, Explore the curriculum modules through the lens of the Liberatory Design Mindsets
Presentation Methods	Slidedeck, Small Group Discussion, Whole Group Discussion	Slidedeck, Small Group Discussion, Whole Group Discussion	Slidedeck, Small Group Discussion, Whole Group Discussion	Slidedeck, Small Group Discussion, Whole Group Discussion
Participant Activities	Story Behind Your Name; What is Your Equity Why?; Exploring the Liberatory Design Mindsets and Modes; Liberatory Design Mindsets Discussion	Exploring the CA EL Roadmap Principles; Explore and Discuss the Middle School Teacher Toolkit; Explore and Discuss the Self Assessment in the Toolkits;	Holistic Redesign of Public Schools by 2025 report; Why the Arts?; Philosophical Foundations and Lifelong Goals; Artistically Literacy; Supporting English Learners using the California Arts Education Framework;	CCSESA Creativity at the Core modules; Instructional Design and Practice; Lesson Design Principles; What is in a Curriculum Module?; Explore Curriculum Modules with Liberatory Design Mindsets
Reflection, Assessment, and Evaluation	Self Reflection	Self Assessment; Self Reflections	Self Reflection	Self Reflection
Support Materials	Slidedeck and links to share	Slidedeck and links to share	Slidedeck and links to share	Slidedeck and links to share
Research and Resources	Liberatory Design, Liberatory Design Mindsets and Modes	California English Learner Roadmap, English Learner Roadmap Teacher Toolkits, Self-Reflection Rubric	Liberatory Design Mindsets, An American Imperative: A New Vision of Public Schools report, California Arts Standards, California Arts Education Framework	Creativity at the Core professional learning modules, Deeper Learning, Liberatory Design Mindsets