HANDOUT Title: Annotation Strategy 1 Handout #: 6

Content:

Strategy #1: Think Notes

Before you begin reading the text, create a personal code and use it consistently. This will help you when you review your notes to remember the purpose of your annotation. Otherwise, your annotations will be unrecognizable! Write your code on the top of your paper or on a sticky note to be kept inside your book.

You can create any code you want; here is an example to the right to get you started. Teachers are also a great resource. Ask them what annotation code they use. You may also find that you class or school uses an annotation code.

Annotation Code

Main idea: underlined and * in margin

Great writing or idea: exclamation point in the margin !

Raises a question or a possible discussion point for class: question mark in the margin ?

Unclear/confusing: double question mark

In the beginning, using an annotation coding system may be hard. Don't worry; it gets easier the more you use it. Practice using your code in all of your classes.

Strategy #1: Think Notes

Before you begin reading the text, create a personal code and use it consistently. This will help you when you review your notes to remember the purpose of your annotation. Otherwise, your annotations will be unrecognizable! Write your code on the top of your paper or on a sticky note to be kept inside your book.

You can create any code you want; here is an example to the right to get you started. Teachers are also a great resource. Ask them what annotation code they use. You may also find that you class or school uses an annotation code.

Annotation Code

Main idea: underlined and * in margin

Great writing or idea: exclamation point in the margin !

Raises a question or a possible discussion point for class: question mark in the margin ?

Unclear/confusing: double question mark

In the beginning, using an annotation coding system may be hard. Don't worry; it gets easier the more you use it. Practice using your code in all of your classes.