### ELA California Common Core State Standards

**Reading**

<table>
<thead>
<tr>
<th>K-5 Content Standards</th>
<th>6-12 Content Standards</th>
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<tbody>
<tr>
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<td>-Informational Text</td>
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- (Literacy in History/Soc Studies, Science & Tech Subjects embedded)
- (Literacy in History/Soc Studies, Science and Technical Subjects)

**Writing**

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- History/Soc Studies, Science and Technical Subjects

**Speaking & Listening**

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**Key Ideas & Details**

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

**Craft & Structure**

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene or stanza) relate to each other and the whole.

6. Assess how point of view or purpose shapes the content and style of a text.

**Integration of Knowledge & Ideas**

7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance, sufficiency of the evidence.

9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

**Range of Reading & Level of Text Complexity**

10. Read and comprehend complex literary and informational texts independently and proficiently.

**Reading Key Features**

- Reading is a shared responsibility within the school
- Emphasis on complex non-fiction text
- Gain knowledge from text
- Read closely and critically

**Writing Key Features**

- Writing is a shared responsibility within the school
- Write logical arguments with sound reasoning and relevant evidence
- Research both short, focused projects and longer, in-depth inquiry research
- Use technology when creating, refining, and collaborating on writing

**Speaking & Listening Key Features**

- Speaking and Listening is a shared responsibility within the school
- Emphasize effective communication
- Focus on academic discussion and presentation

**Language Key Features**

- Language is a shared responsibility within the school
- 21st Century skills, express self using formal English in writing and speaking
- Determine word meaning and nuances

**Claim 1:** Students can read closely and critically to comprehend a range of increasingly complex literary and informational texts.

**Claim 2:** Students can produce effective and well-grounded writing for a range of purposes and audiences.

**Claim 3:** Students can employ effective speaking and listening skills for a range of purposes and audiences.

**Claim 4:** Students can engage in research and inquiry to investigate topics, and to analyze, integrate, and present information.