HANDOUT Title: SCOPE Protocol Handout #: 4a

Content:

SCOPE Descriptors

Scan: The purpose of scanning is to give students and opportunity to observe closely. During this step in the protocol, students would be focusing on the following:

What do you notice? What is your impression of the artifact?

- **Documents**
  - **What is it?** (Diaries, letters, certificates of birth, death, or marriage, deeds, contracts, constitutions, laws, court records, tax records, census records, wills, inventories, treaties, report cards, medical records, passenger lists, passports, visas, naturalization papers, and military enlistment or discharge papers, newspapers, advertisements,)
  - **Information in the document** (who, what , where, when, how of event)
  - **Other graphic information beside text** (maps, charts, etc.)
- **Photographs/Paintings**
  - **What do you notice?** (people, objects, activity/what is happening, animals, etc.)
  - **Captions** (date, location, names of people)
  - **Other details** (clothing, signs, buildings, time of day, year, location)
- **Objects**
  - **What is it?** Does it look like something you know? What might it be?
  - **Physical Features** (material, texture, color, odor, heavy/light, parts missing, clean/dirty, old/new)
  - **Construction** (handmade/manufactured, where was it made, who made it)
  - **Design** (decorated, well designed, aesthetically pleasing, good gift, remind you of anything)
- **Oral Histories/Speeches**
  - **Who is speaking?**
  - **What is the event or personal remembrance?** (people, places, and dates, topic, role in the event)
  - **Emotion conveyed**
  - **What can you learn about the person delivering the oral history or speech?** (vocabulary-interesting words, phasing, specialized words)
- **Video**
  - **What is the topic of the video?**
  - **What ideas are being conveyed?**
  - **What type of video is it?** (interview, news clip, documentary, biography, autobiography, other informational)
  - **Who is the intended audience?**
  - **What perspective is the video from?**

Then, students **generate questions** they may have about the artifact.