



PRESENTATION TEMPLATE

Music Instruction and Universal Design for Learning (UDL) Grades TK-6

Outcomes

- Developing teacher understanding of the Universal Design for Learning (UDL) framework, creating a flexible learning environment, instruction and assessment to accommodate individual learning differences.
- Expanding teacher knowledge of the characteristics of various learning barriers and styles of students with diverse abilities and strategies to support learning.
- Increasing teacher ability to create and deliver a music lesson incorporating UDL Guidelines, providing Kindergarten, 2nd , and 5th Grade music lessons as a supporting example

Module Outcome: Teachers will be able to develop and deliver music education or integration lessons incorporating UDL to support access to curriculum and learning for students with diverse abilities in their class.

Grade(s)

K-12

Audience(s)

K-12 Teachers

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<p>Time</p> <p><i>How many minutes will this part of the training module take?</i> (hours)</p>	<p>Content</p> <p><i>What content will the training and presentation address? List the main focus areas/topics and bullet the subtopics.</i></p>	<p>Presentation Methods</p> <p><i>How will the content be presented?</i> (PPT)</p>	<p>Participant Activities</p> <p><i>What specific activities will participants engage in to learn the content?</i></p>	<p>Reflection, Assessment, Evaluation</p> <p><i>How will the presenter engage participants in debriefing or reflecting on their experience/learning?</i></p>	<p>Support Materials</p> <p><i>What materials will the presenter and participants need? This includes but is not limited to handouts, supplies, equipment, and multimedia resources.</i></p>	<p>Arts Standards</p> <p><i>Identify the targeted Arts Standards addressed by this part of the training.</i> California Art Standards Link</p>	<p>CC and ELD Standards</p> <p><i>Identify the key common Core (language arts and/or mathematics), Next Generation Science, and ELD Standards addressed by this part of the module.</i> ELD Standards Link Common Core Standards Link</p>	<p>Outcomes</p> <p><i>Which outcomes does this portion of the training address?</i></p>
10 min	SECTION 1 Introductions	Group Activity	Rhythm or sound symbol activity Participants state name, place of work, and share		N/A	N/A	N/A	Build community

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			what they would like to learn.					
10 min	SECTION 1 Overview of module Content Outline #1	Lecture, video, and group discussion	Active listening for overview; participant will engage in “imagine” activity. Participants discuss in small groups strategies examined in Kindergarten video. Share-out.	As groups share out ideas, instructor will determine level of understanding	Computer Wi-Fi projector with audio PPT slides 1-4 Handout 1	N/A	CCSS Ancho standards SL1, SL2, SL3, SL5, SL6 ELD A1, A2, A3, B5	Building knowledge of UDL
70 min	SECTION 2 Understand UDL Content Outline #2	Whole and Small groups discussion, videos, comparisons Listening, reflecting, assessing, and discussion	Participants will observe videos of lessons and discuss guidelines and checkpoints. As groups share out ideas, instructor will determine level of understand	Formative assessment	Computer Wi-Fi Projector with audio PPT slides 5-21 Handouts: 2 - 3	N/A	CCSS Anchor standards SL1, SL2, SL3, SL5, SL6 ELD A1, A2, A3, B5	Building knowledge of UDL

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70 min	SECTION 3 UDL Strategies Content Outline #3	Whole and Small groups discussions, Card game 'What, Where, Barrier' Listening, reflecting, assessing, and discussion	As groups share out ideas, instructor will determine level of understanding	Formative assessment Check for understanding Reflection/discussion	Computer WI-FI Projector with audio PPT slides 22-31	N/A	CCSS Anchor standards s1 s2 s3 s5 s6 ELD a1 a2 A3 B5	Building knowledge of UDL
60 min	SECTION 4 UDL and Music Content Outline #4	Whole and Small groups Listening, reflecting, assessing, and discussion.	Participants analyze music lessons with UDL Guidelines. Opportunity to create UDL lesson plans. As groups share out ideas, instructor will determine level of understanding. Participants will also engage in self-reflection.	Formative assessment Self and group reflection	Computer WI-FI Projector with audio PPT slides 32-46 Handouts: 7a-7i 10a-10b 12a-12h	2MU:Cr1, 2.MU:Cr2, 2.MU: Cr3.2	CCSS Anchor standards SL1, SL2, SL3, SL5, SL6 ELD A1, A2, A3, B5	Building knowledge of UDL, Music standards and Create a lesson that meets these standards

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