Title: Grade 2 Unit Guidance Overview

Content:

Guidance Overview
Second Grade Unit: Cityscapes and Landscapes

Learning Objective
- Through examining the work of artists, students will synthesize their understanding of urban communities, rural communities, cityscapes, and landscapes to create their own cityscape or landscape.

Key Questions
- Who are the Country Mouse and the City Mouse?
- What are urban and rural communities?
- How do artists depict urban and rural communities?

Standards
- HSS.2.2.4, 2.VA:Cr1.2, 2.VA:Cr2.1

Students Assessed On
- Creation of a cityscape or landscape
- Application of marker or crayon color

Vocabulary
- Rural Communities - areas where there are no towns or cities. These are sometimes called the “country.” The ground is mostly taken up with dirt and plants.
- Urban Communities - areas where many people live and work. These are usually cities or large towns. The ground is mostly taken up by roads, sidewalks, buildings, and maybe small parks.
- Landscape - an artwork that shows the country; landscapes show land, fields, crops, and other plant life.
- Cityscape - an artwork that shows a city or town; cityscapes show buildings, streets, and sidewalks.

Resources
- 2nd Grade Unit: “Cityscapes and Landscapes” slide deck
- “Urban and Rural Communities Venn Diagram” worksheet
- Unit rubric

Distance Learning Accommodations
- Push out Key Exercises to students synchronously using video conferencing software
- Push out Key Exercises to students asynchronously using an online learning platform
- Provide take-home kits of art materials to students
- Push out Student Project to students synchronously using video conferencing software
- Push out Student Project to students asynchronously using an online learning platform
- Students can turn artwork in for assessment using a photograph of artwork and an online learning platform
Urban and Rural Communities Venn Diagram
List items found in urban communities, rural communities, and in both communities.

Urban

Rural

Both
# Rubric For Second Grade Unit: Cityscapes and Landscapes

<table>
<thead>
<tr>
<th>Descriptor</th>
<th>Standard</th>
<th>Skills</th>
<th>Guiding Questions</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creating a cityscape or a landscape</td>
<td>HSS 2.2.4 Compare and contrast basic land use in urban, suburban, and rural environments in California. 2.VA:Cr1.2 Make art or design with various materials and tools to explore personal interests, questions, and curiosity.</td>
<td>The student chooses to create a cityscape (urban) or a landscape (rural) artwork.</td>
<td>Does the student use items and attributes found in either a cityscape (urban) or a landscape (rural) to accurately depict a cityscape or landscape.</td>
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<tr>
<td>Using art tools</td>
<td>2.VA:Cr2.1 Experiment with various materials and tools to explore personal interests in a work of art or design.</td>
<td>The student chooses to create their artwork using either crayons or markers.</td>
<td>Does the student apply the color neatly and free of scribbles?</td>
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</tbody>
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