



HANDOUT

Title: Grade 2 Unit Guidance Overview

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Content:

Guidance Overview

Second Grade Unit: Cityscapes and Landscapes

Learning Objective

- Through examining the work of artists, students will synthesize their understanding of urban communities, rural communities, cityscapes, and landscapes to create their own cityscape or landscape.

Key Questions

- Who are the Country Mouse and the City Mouse?
- What are urban and rural communities?
- How do artists depict urban and rural communities?

Standards

- HSS.2.2.4, 2.VA:Cr1.2, 2.VA:Cr2.1

Students Assessed On

- Creation of a cityscape or landscape
- Application of marker or crayon color

Vocabulary

- **Rural Communities**- are areas where there are no towns or cities. These are sometimes called the “country.” The ground is mostly taken up with dirt and plants.
- **Urban Communities**- are where many people live and work. These are usually cities or large towns. The ground is mostly taken up by roads, sidewalks, buildings, and maybe small parks.
- **Landscape**- an artwork that shows the country; landscapes show land, fields, crops, and other plant life.
- **Cityscape** - an artwork that shows a city or town; cityscapes show buildings, streets, and sidewalks.

Resources

- 2nd Grade Unit: “Cityscapes and Landscapes” slide deck
- “Urban and Rural Communities Venn Diagram” worksheet
- Unit rubric

Distance Learning Accommodations

- Push out Key Exercises to students synchronously using video conferencing software
- Push out Key Exercises to students asynchronously using an online learning platform
- Provide take-home kits of art materials to students
- Push out Student Project to students synchronously using video conferencing software
- Push out Student Project to students asynchronously using an online learning platform
- Students can turn artwork in for assessment using a photograph of artwork and an online learning platform





HANDOUT

Title: Urban and Rural Communities Venn Diagram

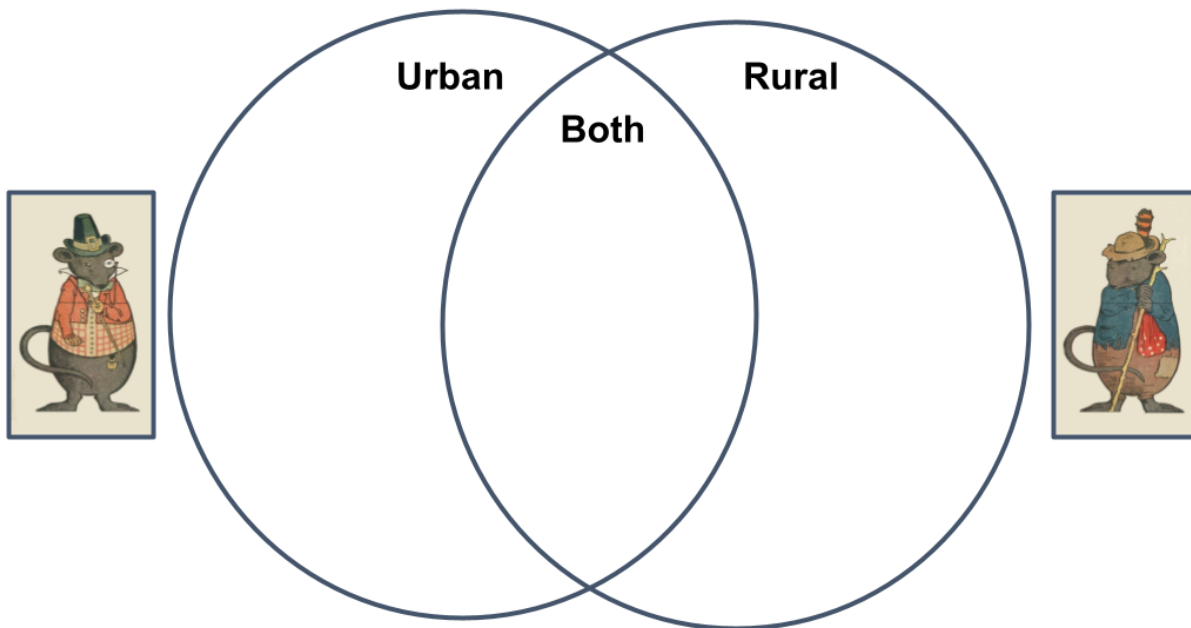
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Name _____

Urban and Rural Communities Venn Diagram

List items found in urban communities, rural communities, and in both communities.





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Title: Grade 2 Unit Rubric

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Rubric For Second Grade Unit: Cityscapes and Landscapes

Descriptor	Standard	Skills	Guiding Questions	1	2	3
Creating a cityscape or a landscape	HSS 2.2.4 Compare and contrast basic land use in urban, suburban, and rural environments in California. 2.VA:Cr1.2 Make art or design with various materials and tools to explore personal interests, questions, and curiosity.	The student chooses to create a cityscape (urban) or a landscape (rural) artwork.	Does the student use items and attributes found in either a cityscape (urban) or a landscape (rural) to accurately depict a cityscape or landscape.			
Using art tools	2.VA:Cr2.1 Experiment with various materials and tools to explore personal interests in a work of art or design.	The student chooses to create their artwork using either crayons or markers.	Does the student apply the color neatly and free of scribbles?			