



HANDOUT

Title:

Handout #:

Content:



Grade 6 | **Communication**
Designated ELD

Revision, Editing, and Organization Checklist

Author:

Peer Editor:

Title:		Yes	No	Comments
Content				
First Revise	What makes my writing strong? What do I like?			
	Main idea must be clearly stated in the introduction. Is the main idea direct and clear?			
	Main idea is explained with several points. Is it interesting?			
	Each point is supported by concrete details. - Is the information written in logical order? - Does it need additional content or specific language?			
	There is a logical conclusion. Is there a concluding thought connected to the main idea?			
Second edit	Correct spelling, grammar, and punctuation are used. - Are there spelling errors? - Are plurals and possessives correct? - Are verb tenses correct? - Is each sentence complete?			



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Organization				
Third organize	The essay has a title.			
	There is an introduction, supporting details, and conclusion.			
	First or third person point of view is used consistently.			
	There is a variety of sentence patterns (for example: simple, compound, complex or compound complex).			
	Paragraphs are logically related and sequenced. Is the final piece error-free?			