



## HANDOUT

Title:

Handout #:

Content:

**Objective:** Students will be able to collaborate to create a tableau that represents the steps in the process of sound. **CA Arts Standards/Theatre:** 6.TH:Cr1b, 6.TH:Cr2a, 6.TH:Cr2b, 6.TH:Re7, 6.TH:Re9b

**Introduction:** Teacher will introduce Tableau (using the tableau slideshow). A frozen stage picture. Elements of tableau:

- Physical choices- How you form your body to become an object, create an image or communicate information.
- Facial expression- communicate without words.
- Levels- Vary your levels to communicate without words.
- Spacing- How far/close characters are to each other can communicate without words.

**Practice:** Gather students in groups of 4. Each group will create a tableau that shows the stages of a butterfly. One student can become the egg, one can become the caterpillar, one can be the chrysalis and the last will be the butterfly.

(Advanced)

Groups can create 4 separate tableaus to represent each stage.

Have each/a few groups show their tableaus to the rest of the class.

**Performance:** Have students get back into their tableau groups. Now they will create a tableau that shows the process of how sound works, based on their reading of the article.

A few students can be sound waves, a student can become an ear etc... Encourage students to use their body and facial expressions to become their "character"