



HANDOUT

Title:

Handout #:

Content:

Objective: Students will be able to connect physical movement with parts of speech.

Ca Arts Standards/Theatre: 6.TH:Cr3b, 6.TH:Pr6

Materials: Parts of Speech slide show, Dolphin poem, pen/pencil

Introduction: Teacher will revisit the Parts of Speech slide show and have the class review adjectives, verbs, adverbs and prepositions. Students will go through the Dolphin poem and label those parts of speech.

Warm Up: Once poems are labeled, the teacher will show the last slide that directs students to practice performing a physical response for each part of speech as the poem is recited out loud as a class.

They will do the following actions when they come across:

Adjective- Snap

Verb- Stomp

Adverb- Clap

Prepositional Phrase- Stand and sit (stand and sit for the next one, then stand for the next one)