

Every Student Succeeds Act

President Signs new ESEA Reauthorization No more No Child Left Behind (NCLB)!

The following key points highlight the opportunities for arts education within the legislation. For further details, visit the NAEA website.

- **The arts and music are included in a definition of a "well-rounded education"** - a term that has replaced the current definition of "core academic subjects," which had included the "arts."
- **Integrates the Arts in STEM** (science, technology, engineering and math): The ESSA language specifically cites the arts stating: "integrating other academic subjects, including the arts, into STEM programs to increase participation in STEM, improve attainment of STEM-related skills, and promote well-rounded education".
- **Use of Title 1 for Arts Education Continue:** The subjects listed in the definition of a well-rounded education - including arts and music education - appear to be specified as eligible uses of Title I funds. Title I funds are the largest pool of federal resources dedicated to ensuring equitable access to a complete education for all students.
- **Arts Grant Funding Retained:** The programs supported by the current Arts in Education fund are retained as a newly named "Assistance for Arts Education" fund.
- **New Grant Funding:** Arts and music education are specified as eligible uses for new, state-administered "Student Support and Academic Enrichment Grants" including support for the arts in STEM education.
- **Arts Eligible for AfterSchool Fund Use:** 21st Century Community Learning Center funding is maintained, and arts and music education are specified as eligible for support under "expanded learning time" provisions.



CALIFORNIA
DEPARTMENT OF
EDUCATION

TOM TORLAKSON

STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

October 1, 2015

Dear County and District Superintendents of Schools, Charter School Administrators, and State Special School Superintendents:

2015–16 EDUCATOR EFFECTIVENESS FUNDING

The purpose of this letter is to notify local educational agencies (LEAs) that the 2015–16 Educator Effectiveness entitlement has been posted. The Educator Effectiveness funding is available to county offices of education, school districts, charter schools (both direct and locally funded), and state special schools that reported full-time equivalent (FTE) certificated staff in the California Longitudinal Pupil Achievement Data System (CALPADS) for the 2014–15 fiscal year (FY). The Educator Effectiveness funds are specifically to be used for professional development, coaching, and support services, as outlined in Section 58 of Assembly Bill (AB) 104, Chapter 13, statutes of 2015 and amended by Section 8 of Senate Bill (SB) 103, Chapter 324, statutes of 2015.

The California Department of Education (CDE) will apportion funds to eligible LEAs in two installments. The first apportionment reflecting approximately 80 percent of each LEA's entitlement will be released in December 2015. Remaining funds will be released in March 2016. The 2015–16 calculated funding rate is approximately \$1,466 per FTE. LEAs have three years to spend the funds.

Educator Effectiveness details may be accessed on the Educator Effectiveness Web page at <http://www.cde.ca.gov/fg/aa/ca/educatoreffectiveness.asp>.

There is no requirement to submit additional information in order to receive Educator Effectiveness funding. However, there are conditions of funding, described on the Educator Effectiveness Web page, which include developing a local plan and submitting expenditure information in the future.

AB 104, Section 58 and SB 103, Section 8 appropriate \$490,000,000 for the Educator Effectiveness program in FY 2015–16. The funds can be used for the following purposes:

- Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California *Education Code* (EC).
- Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.
- Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that Section read on June 30, 2014, and 60811.3, as that Section read on June 30, 2013, of the EC.
- To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.

Allocation of funds is based on an equal amount per certificated FTE, which cannot exceed an LEA's total certificated staff count, as reported in CALPADS during the 2014–15 FY. Instances in which the FTE for one staff member was greater than one have been adjusted to a maximum of one. In addition, the CDE identified and contacted select LEAs based on data anomalies. In some instances amended data was obtained from the select LEAs. Due to necessary adjustments, the certificated FTE used to calculate the Educator Effectiveness funding will not be an exact match with the FTE information available in the DataQuest system. The certificated FTE numbers used in the calculation of funds will be posted on the CDE's Educator Effectiveness Web page.

If you have any questions regarding this letter, please contact Ruthann Munsterman, Fiscal Assistant, Categorical Allocations & Management Assistance Unit, by phone at 916-324-6178 or by email at rmunsterman@cde.ca.gov, or Julie Klein-Briggs, Fiscal Consultant, Categorical Allocations & Management Assistance Unit, by phone at 916-323-6191 or by email at jbriggs@cde.ca.gov.

Sincerely,