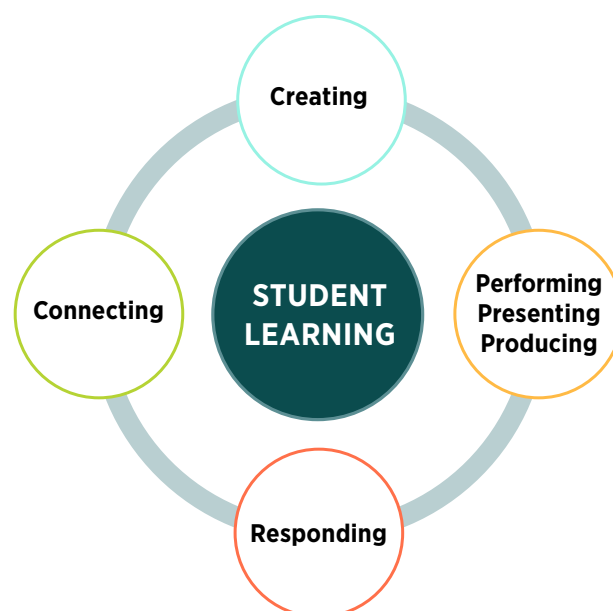




SEQUENTIAL, STANDARDS-BASED ARTS EDUCATION IN CALIFORNIA IS GUIDED BY THE 2019 ARTS STANDARDS

THE CALIFORNIA ARTS STANDARDS (2019)

- Articulate and identify what students know and are able to do by the end of a grade level or course
- Promote authentic learning in each arts discipline
- Are process-oriented
- Call for an increased attention to process and consideration of balance with process and product-oriented learning
- Articulate what **students** do, not what **teachers teach**



DANCE • MEDIA ARTS • MUSIC • THEATRE • VISUAL ARTS

To access the California Arts Standards, [click here](#).

*California Arts Education Framework for
Public Schools, Transitional Kindergarten
Through Grade Twelve
Chapter 1 Vision and Goals for Standards-
Based Arts Education, Figure 2.2. California
Department of Education, November 2021,
Prepublication Draft*



**To what degree do students in your district have access
to sequential, standards-based arts education?**



CISC
Curricular and Improvement
Support Committee

