



Arts Education Sessions at the CISC Symposium February 19th - 21st

The Art of Feedback : Igniting Growth & Inclusion in the Arts

Presenters: Aaron Bryan, Pauline Crooks, and Kate Stover (2/19 at 12:30 pm)

This unique interactive session features outstanding students from local music, theatre, and visual art programs, providing the opportunity for participants to immediately practice their learning while observing live arts instruction, right here in the building! Together, we will explore what to look for in arts classrooms and how to initiate growth-oriented feedback conversations to more effectively support arts educators and learners of all ages and abilities. Meaningful feedback is essential to empowering educators and fostering inclusive, creative classrooms in any content area. Utilizing a feedback and coaching tool designed specifically for the arts, this session will help attendees build confidence and gain valuable knowledge, insight, and experience.

Evaluating the Arts-Honoring the Process Before the Product

Presenters: Kate Stover and Pauline Crooks (2/20 at 10:15 am)

With the passage of Proposition 28, the number of arts classrooms has expanded statewide, but what does high-quality arts instruction look like and how can administrators evaluate their existing programs? Join us for this interactive session to learn more. Did you know? The California Arts Standards, adopted in 2019, are action- and process-oriented performance standards. Rather than a focus solely on the end product, performance, or presentation, the 2019 standards place a greater emphasis on all of the authentic processes that artists engage in while participating in dance, media arts, music, theatre, and/or visual arts. In this workshop, attendees will explore a range of standards-aligned resources to assist with classroom observations, walk-throughs, and student-focused artistic conversations.

Igniting Equity Through Strategic Planning in Arts Education

Presenters: Patrice Cooley, Pauline Crooks, and Kate Stover (2/20 at 11:30 am)

Join us in an interactive session to explore strategic planning for arts education designed to ensure equity, access, and high-quality programs for all students. Designed to support districts at any stage of their arts education journey, this session focuses on supporting leaders to begin building a tool kit for strategic planning. Participants will

learn key components of a thoughtful plan to ensure resources are directed toward initiatives that benefit the widest range of students possible within their districts.

Key takeaways include: 1. Strategies for aligning arts funding with district goals to create sustainable, high-impact programs. 2. Insights into designing arts programs that provide equitable access to high-quality arts programs across diverse communities. 3. Actionable steps to ensure arts education initiatives foster creativity, inclusivity, and excellence in California schools. 4. Practical tools and frameworks for engaging in meaningful discussions about arts education priorities.

By the end of the session, leaders will leave with a clear understanding of strategic planning for arts education programs and why it's the place to start with district program development or expansion.

Building Effective Arts Education Programs

Presenters: Jeannine Flores, Michael Garcia, and Scott Fitzpatrick (2/21 at 9:45 am)

Since the passage of Prop 28 and as schools are currently implementing Prop 28 funding for the first time, the California Arts Education Framework can be a blueprint of best practices for school districts. In this session, you will:

- Learn about what effective and equitable arts education program look like
- See how to improve arts education through strategic program evaluation and planning
- Understand about the power of professional learning in support of effective and equitable arts learning
- Engage in leadership and advocacy for arts education, and
- Hear from local students on what they want in their arts education and schools.