



Section: Part I

Section Title: Unpacking Creative Health, SEL, and Visual Art for Facilitators and Educators

A Professional Learning Module Designed for: PD Facilitators, General Educators, Visual Art Educators, & Administrators

CONTENT OUTLINE

Purpose:

The purpose of this part is to define Creative Health, define Studio Habits of Mind, outline the science behind utilizing Visual Art to support student SEL, and provide strategies for how educators can use Visual Art activities to support student wellness.

Time: 3 hours

Grouping: whole group

Standards:

DRDP VPA 1 Visual Art, PK.VA:Cr1.2, PK.VA:Cr2.1, K.VA:Cr1.1, K.VA:Cr2.1, 1.VA:Cr2.1, 2.VA:Cr2.1, 3.VA:Cr2.1, 4.VA:Cr2.1, 5.VA:Cr2.1, 6.VA:Cr2.1, 7.VA:Cr2.1, 8.VA:Cr2.1, Prof.VA:Cr1.2, Prof.VA:Cr2.1

Slides: 1-54

Handouts:

None for this part.

Materials:

scratch sheet of paper
various drawing materials

Media Resources:

None for this part.



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PROCESS/ACTIVITY

1. Introduction
2. Safe Space Activity
3. Social-Emotional Learning Foundations
4. Creative Health Definition
5. Visual Art and Mental Health
6. Trauma-Informed Art Strategies
7. Studio Habits of Mind
8. Tips for Talking About Visual Art
9. Next Steps
10. Closing Activity



PROCESS/ACTIVITY