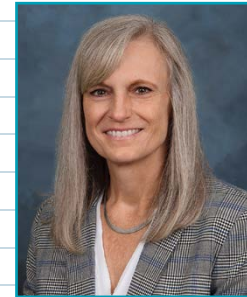


Shasta County

Shasta County has a long history of prioritizing the arts. Even during economic hard times, our schools have kept the arts alive for students in our community. We've seen the impact the arts have had on building a strong sense of belonging within schools, often requiring students to work together to collectively achieve a strong performance or outcome. I appreciate the efforts underway to create stronger connections with community partners as well as with our schools and districts as they further develop ways to incorporate the arts for the wellbeing of their student community.



- Judy Flores, Shasta County Superintendent of Schools

Shasta County Office of Education ■ Contact: Lauren Stroud, Istroud@shastacoe.org

COMMUNITY PARTNERSHIPS

Shasta County Office of Education (SCOE) is building a strong partnership with the Shasta County Arts Council (SCAC), which has relationships with all the major arts organizations in our county. SCAC is working on developing a resident teacher program to support growth in arts education programs in smaller districts receiving small Proposition 28 apportionments. SCOE and SCAC are also collaborating on an internship program for students so they can gain technical skills and career experience before entering their post-secondary lives.

PROFESSIONAL DEVELOPMENT

SCOE is preparing professional development for Shasta County educators on how to integrate arts education into K-8 classrooms. Shasta County has many small districts who do not have the funds to hire full-time arts educators, so learning to integrate authentic and quality arts education into K-8 classrooms can be a fruitful use of Proposition 28 funds. SCOE is also working on offering professional

development on integrating arts education into socialemotional learning and trauma healing. Shasta County students have higher adverse childhood experiences scores than average, so social and emotional learning and trauma-informed practices are crucial to helping our students thrive. It is beautiful seeing the arts used to support this development of our students, and the creative successes of the students, some of which are described below.



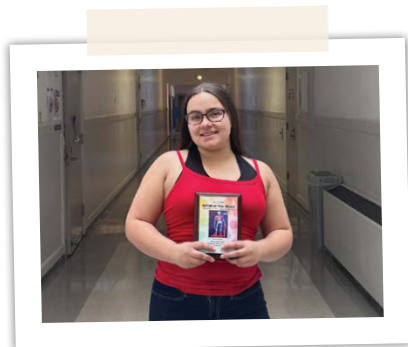
DISTRICT AND EDUCATOR SUPPORT

SCOE facilitates a community of practice for Visual and Performing Arts (VAPA) educators. There is focus on growing this network so teachers from all arts disciplines are participating and able to benefit from the support and collaboration that helps grow and improve arts education throughout our county. We are also getting a team trained to support districts in the development of Arts Education Strategic Plans. With Proposition 28 funds being allocated, there is a rising need for districts to have a well-thought-out plan for growing and improving arts learning in their district. The county looks forward to being able to support districts through that process.

CELEBRATING SUCCESS IN OUR QUALITY PROGRAMS

Congratulations to University Preparatory School (UPREP) student Arianna T. for being selected as "Artist of the Week" on the national portfolio platform, Artsonia. She was presented with a plaque and a gift certificate to

Blick Art Materials to celebrate her achievement. We are honored to have Arianna as an Advanced Placement Senior Artist representing UPREP and Shasta County.



WEST VALLEY HIGH SCHOOL

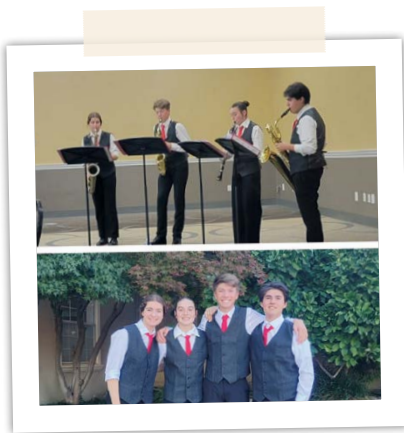
Two students from West Valley High School took first and third place in the “I VOTED” sticker contest in Shasta County. The next time Shasta County residents vote, they will be given the first place winner’s artwork which will be reproduced on the county’s “I VOTED” sticker! West Valley is proud of both of their winners and looks forward to growing their arts and culture program throughout the community by seeking different student opportunities to celebrate their creativity.

ENTERPRISE HIGH SCHOOL

Enterprise High School (EHS) Advanced Art students (levels II, III, and AP) were assigned two different works that dealt with the theme of creative space,



and specifically, the qualities of an advanced art classroom and studio space. Students were asked to create a 2D poster that communicated all the aspects of an ideal classroom space. They were also asked to create a more personal artistic response to one aspect of a quality art classroom. Each student was asked to submit one of their two works for an art show with a descriptive label to share their thoughts on their work.



FOOTHILL HIGH SCHOOL

Foothill’s outstanding Saxophone Ensemble entertained the National Caverns Association members at a conference that took place locally in Redding. They earned a nice meal, a free tour of Shasta Caverns and a \$1,000 donation to the music department.

BURNEY AND FALL RIVER HIGH SCHOOLS

In an effort to build connections and showcase art in our community, high school artists from Fall River and Burney high schools participated in the first annual Fall River Joint Unified School District Juried High School Art Show in May 2023. The show was hosted by a local arts group, The Intermountain Artists, and was juried by group member, Libby



Mee, and then open to the public. Students were invited to submit up to three original pieces, and received recognition in multiple categories including Awards of Merit, Awards of Excellence, Best of Show, and People’s Choice. The event was well attended and students felt special having their artwork on display for the community.

ENTERPRISE ELEMENTARY SCHOOL DISTRICT

The Visual Arts Program supports arts learning in six elementary schools in the district, and these sites are excited to be displaying their first project in school hallways! The student art exhibitions rotate once a month to show work from their amazing student artists. The future is bright and most certainly colorful at Enterprise Elementary School District.

