



Planning for Integrated Instruction

A rubric to support planning and reflection (adapted from the San Diego County Office of Education)

Growth opportunity	Criteria	Area of strength
	Attention has been given to the individual standards and related learning goals for each content area being integrated.	
	Authentic assessment strategies and tools have been determined for each content area being integrated.	
	The effective approach or model of integration has been selected to meet the needs of students while addressing the learning goals.	
	The sequence of instruction has been designed to forward learning goals in each of the integrated content areas.	

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